

Unit Overview: The Boy Who Biked the World: Part Three: Riding Home Through Asia by Alastair Humphreys **Year: 4**

<p>Lesson 1 I am learning to articulate and justify my opinions.</p> <p>Children will use what they have read to justify an opinion as to which route that they think Tom should take.</p>	<p>Lesson 2 I am learning to write a Haiku.</p> <p>Children will learn what a Haiku is and how to write one. They will then write their own about some of the things that Tom has encountered during this stretch of his journey.</p>
<p>Lesson 3 I am learning to use apostrophes for plural possession</p> <p>Children will learn the difference between using an apostrophe for singular and plural possession. They will then consolidate their learning through a range of differentiated activities.</p>	<p>Lesson 4 I am learning to identify the features of a biography.</p> <p>Children will learn about the purpose and the features of a biography by looking at the biography of a famous explorer.</p>
<p>Lesson 5 I am learning to plan a biography.</p> <p>Children will use what they have learned about the features of a biography to plan Tom's biography. Some children will be extended to imagine him as an older man and his other (future) achievements.</p>	<p>Lesson 6 I am learning to write a biography</p> <p>Children will write a biography about Tom's adventures during his bike around the world. Some children will be extended to consider what he may have gone on to do in his career as an explorer.</p>
<p>Lesson 7 I am learning to retrieve and record information from non-fiction.</p> <p>Children will consider what they would want to do if they could have an adventure like Tom. They will use research materials to collect information about the place, continent or landmark of their choice.</p>	<p>Lesson 8 I am learning to identify the features of a magazine article.</p> <p>Children will learn to identify the features of a magazine article. Children will then take part in role play activities, interviewing one another about their 'adventure'.</p>
<p>Lesson 9 I am learning to write a magazine article.</p> <p>Children will write a magazine article where they are interviewed about their amazing achievement.</p>	<p>Lesson 10 I am learning to use inference about a character's feelings, thoughts and actions in my writing.</p> <p>Children will think about the reactions of Tom's teacher and classmates to his idea and how these may have affected Tom. They will then either write a letter, diary entry or school report to show their understanding of a character's feelings, thoughts and actions.</p>