

**Unit Overview: The Boy Who Biked the World: Part Two: Riding the Americas Year: 4**

<p><b>Lesson 1</b> I am learning to understand what is meant by viewpoint.</p> <p><b>Children will look at two separate diary entries about the same event (the captain's and Tom's). They will discuss the differences between points of view and the reasons for this. They will then write a short diary entry / two short diary entries in role as one of the characters, considering viewpoint.</b></p>	<p><b>Lesson 2</b> I am learning to use single-clause and multi-clause sentences.</p> <p><b>Children will write a range of single-clause and multi-clause sentences considering order or information and use of conjunctions.</b></p>
<p><b>Lesson 3</b> I am learning to use viewpoint in a letter.</p> <p><b>Children will write a letter or letters showing the viewpoint of Tom, his mum or both. They will consider differing reactions to the same events.</b></p>	<p><b>Lesson 4</b> I am learning to use commas after fronted adverbials.</p> <p><b>Children will draft a description of the jungle using a range of fronted adverbials.</b></p>
<p><b>Lesson 5</b> I am learning to improve my word choice by using a thesaurus.</p> <p><b>Children will redraft their descriptions of the jungle from Lesson 4, using a thesaurus to improve their choice of synonyms. They will also look at the structure of their sentences and improve these.</b></p>	<p><b>Lesson 6</b> I am learning to use persuasive language</p> <p><b>Children will look at the use of persuasive language in food advertisements. They will use a range of persuasive words and phrases to write an advert for one of the 'disgusting' items of food that Tom has eaten.</b></p>
<p><b>Lesson 7</b> I am learning to identify persuasive devices.</p> <p><b>Children will explore the language, structure and features of persuasive texts.</b></p>	<p><b>Lesson 8</b> I am learning to take my own notes using skimming and scanning techniques.</p> <p><b>Children will learn the difference between skimming and scanning. They will learn to take notes in order to collect information about things to do and see in California, in preparation for writing their own holiday brochures in Lesson 9.</b></p>
<p><b>Lesson 9</b> I am learning to write a persuasive text.</p> <p><b>Children will use a range of persuasive devices to write a holiday style brochure encouraging people to visit California.</b></p>	<p><b>Lesson 10</b> I am learning to evaluate and edit my work.</p> <p><b>Children will learn how to proofread and evaluate their work in order to edit and improve it.</b></p>