

## Unit Overview: The Boy Who Biked the World: Part One- On the Road to Africa by Alastair Humphreys

Year: 4

<p><b>Lesson 1</b> I am learning to make inferences about characters, based on what I have read.</p> <p><b>Children will make inferences about the characters they have been introduced to, by looking at their feelings, thoughts, motives and actions.</b></p>	<p><b>Lesson 2</b> I am learning to understand the difference between first, second and third person.</p> <p><b>Children will look at the use of pronouns and how these change when writing in first, second and third person. They will change a third person account of Tom's adventures in Cairo to a first-person account. Others will use what they have read to write as Tom.</b></p>
<p><b>Lesson 3</b> I am learning to expand noun phrases using adjectives and preposition phrases.</p> <p><b>Children will write a range of sentences using noun phrases expanded using adjectives and preposition phrases to describe images of Africa.</b></p>	<p><b>Lesson 4</b> I am learning to write a diary entry.</p> <p><b>Children will write a diary entry as Tom about aspects of his journey through Sudan and/or Ethiopia. They will include a range of interesting sentences including noun phrases expanded with adjectives and preposition phrases.</b></p>
<p><b>Lesson 5</b> I am learning to use impersonal language</p> <p><b>Children will understand what is meant by impersonal language. They will identify examples of personal and impersonal language and change from a personal to impersonal style.</b></p>	<p><b>Lesson 6</b> I am learning to write a set of instructions.</p> <p><b>Children will write a short set of instructions about how to repair a puncture on a bicycle tyre.</b></p>
<p><b>Lesson 7</b> I am learning to identify the features of an explanation text.</p> <p><b>Children will explore the language, structure and features of explanation texts. They will begin to use the language of explanation texts verbally in their responses.</b></p>	<p><b>Lesson 8</b> I am learning to use skimming and scanning skills.</p> <p><b>Children will learn how to use skimming and scanning techniques to collect their own research about how to survive in the desert. This is in preparation for writing their own explanation texts in Lesson 9.</b></p>
<p><b>Lesson 9</b> I am learning to write an explanation.</p> <p><b>Children will write an explanation text about how to survive in the desert, using the range of features looked at.</b></p>	<p><b>Lesson 10</b> I am learning to make inferences based on what I have read.</p> <p><b>Children will think about the whole of Tom's journey and think about his experiences, good and bad. Children will show their understanding of Tom's journey in a variety of ways, e.g. through a diary entry, a letter.</b></p>